**AC ELA Lesson Plans for Week of 10/17/16**

**B. Fronk**

**Monday 10/17/16**

EQ: How will students pace and organize themselves to complete project and quiz corrections?

Opener: Return quizzes, Webquests and Sit Still, Look Pretty HW.

Work: Quiz Corrections (due Friday 10/21/16) and Introduce Tic Tac Tale Project based on Poe’s Tell Tale Heart. Project due 10/28/16 (2 weeks to complete.)

Closing: Project Q and A

Differentiation: By choice

Standard: ELAGSE7W10: Write routinely (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Homework: Quiz Corrections (due 10/21/16) and Tic Tac Tale project (due 10/28/16)

**Tuesday 10/18/16**

EQ: How does the structure of a play make for a different narrative experience?

Opener: Play parts for Penelope Ann Poe’s Amazing Cell Phone

Work: Cold read of the play.

Closing: Similarities and Differences between TTH and play

Differentiation:

Standard: ELAGSE7RL5: Analyze how a drama’s form or structure contributes to its meaning.

Homework: Quiz Corrections (due 10/21/16) and Tic Tac Tale project (due 10/28/16)

**Wednesday 10/19/16**

EQ: How does the structure of a play make for a different narrative experience?

Opener: none (shortened period requires us to start play immediately)

Work: Finish cold read of play (if we didn’t finish on Tuesday) Class breaks into their groups to block scenes for a “live” presentation.

Closing: Work slip (self-assessment)

Differentiation: By choice

Standard: ELAGSE7RL5: Analyze how a drama’s form or structure contributes to its meaning.

Homework: Quiz Corrections (due 10/21/16) and Tic Tac Tale project (due 10/28/16)

**Thursday 10/20/16**

EQ: How does the structure of a play make for a different narrative experience?

Opener: none (shortened period requires us to start play immediately)

Work: “Live” Presentation of Penelope Ann Poe’s Amazing Cell Phone

Closing: Play critique

Differentiation: by choice

Standard: ELAGSE7RL5: Analyze how a drama’s form or structure contributes to its meaning.

Homework: Quiz Corrections (due 10/21/16) and Tic Tac Tale project (due 10/28/16)

**Friday 10/21/16**

EQ: How will students pace and organize themselves to complete project and quiz corrections?

Opener: Brief organization meeting to guide project pacing.

Work: Student work day for Tic Tac Tale Projects

Closing: Work slip (Self-assessment)

Differentiation: by choice

Standard: ELAGSE7SL5: Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Homework: Collect quiz corrections. Tell Tale Heart project due 10/28/16