**AC ELA Lesson Plans for Week of 10/24/16**

**B. Fronk**

**Monday 10/24/16**

EQ:

Opener:

Work:Sub work. Students will work on Tic Tale Tale Project due Friday, October 28th

Closing:

Differentiation:

Standard:ELAGSE7RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text**.**

Homework:Tic Tac Tale Project due Friday, October 28th

**Tuesday 10/25/16**

EQ:How can I develop a clear understanding of complex fiction?

Opener: Describe in one sentence what just happened…

Work: Closed Notes on Characterization. 1 Students will follow the ppt and add the red text to the blank lines in their notes. 2. Students will identify positive and negative traits from a list of characterization traits. Students will pair up and give a specific example to support each trait they’ve chosen.

Closing:Self Reflection sticky note. 1. What did you struggle with today? How can I help you master the learning objective? 2. If you did not struggle with today’s learning, what helped you be successful?

Differentiation: ELAGSE7RL6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Standard:

Homework: Tic Tac Tale Project due Friday, October 28th.

**Wednesday 10/26/16**

EQ:How can I develop a clear understanding of complex fiction?

Opener: 3 things you found out yesterday, 2 interesting things and 1 question you still have sticky notes.

Work: Students will choose partner and read each story. Students will answer the questions that follow the stories and use their closed notes for reference. After students complete practice work, we will review their answers on ppt.

Closing:Three People/Three Things

Differentiation:

Standard:

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| ELAGSE7RL6:Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. .  |

Homework: Tic Tac Tale Project is due Friday, October 28th.

**Thursday 10/27/16**

EQ: How can I develop a clear understanding of complex fiction?

Opener: What frustrates or confuses you about characterization?

Work: Independent practice with direct and indirect characterization. PPT slides to check answers.

Closing: Debrief—reflect immediately after the independent practice

Differentiation:

Standard: ELAGSE7RL6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Homework: Tic Tac Tale Project due Friday.

**Friday 10/28/16**

EQ: How did I develop and show my understanding of Tell Tale Heart?

Opener: Set up your project at your desk.

Work: Gallery walk. Students will vote on the Most Creative and the People’s Choice (their favorite.) Small prize for the winners!

Closing:Self Assessment for the week. Fronk assessment

Differentiation:

Standard:

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| ELAGSE7RL3:Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot). ELAGSE7RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |

Homework:Characterization test on Monday. 20 question M/C.