**AC ELA Lesson Plans for Week of 10/31/16**

**B. Fronk**

**Monday 10/31/16**

EQ: How well do I understand direct and indirect characterization? Am I able to use STEAL to help me define a character?

Opener: Collect blue Characterization packets from last week.

Work: Characterization Test

Closing: Author’s Purpose

Differentiation:

Standard: ELAGSE7RL6: Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Homework:

**Tuesday 11/1/16**

EQ:

Opener: Prepare for Touchstone

Work: Mini Touchstone 1 and Anchor Activity

Closing:

Differentiation:

Standard: Determining author’s purpose and citing text evidence to support analysis.

Homework:

**Wednesday 11/2/16**

EQ: When is it better not to know?

Opener: Log in, find webquest on blog and search the definition of IQ.

Work: Web Quest: Students will first search the definition of IQ. Students will then take a quick IQ test in computer lab—for FUN only! Students will choose from 4 different quick and easy tests online. Record score/choice of online test. Quickwrite: How did you feel about results? How accurate do you believe the results were? How meaningful or trustworthy were the questions?

Closing: Discussing the EQ—What can we know about our own intelligence? When is it better not to know?

Differentiation: by choice of IQ test

Standard: ELACC7RI5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas

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Homework:

**Thursday 11/3/16**

EQ: When is it better not to know?

Opener: IQ Results slide

Work: Students will read The Intelligence Quotient is a Fractured Mirror. Partners will create an Intelligence Quotient Prezi answering four questions-What is the argument being made in this text? What is the proof of the author’s claim? What is the metaphor in this text? How does the metaphor build the author’s argument?

Closing: Three People/Three Things

Differentiation:

Standard: ELACC7RI5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas

Homework:

**Friday 11/4/16**

EQ: When is it better not to know?

Opener: Students will sit by their partner, log in, and locate article and assignment on blog.

Work: Students will begin work on The Intelligence Quotient is a Fractured Mirror Prezis with their partner.

Closing: Prezi trouble shooting Q and A

Differentiation:

Standard: ELACC7RI5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas

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Homework: