**AC ELA Lesson Plans for Week of 11/14/16**

**B. Fronk**

**Monday 11/14/16**

EQ: How does Daniel Keyes use indirect characterization to build an effective story?

Opener: Foreshadowing passage

Work: Review HW sheet on character types: protagonist, antagonist, round, flat, static, dynamic, and foil. Partner work to identify character types in Flowers for Algernon for Charlie and Miss Kinnian using STEAL. (If time, if not we will go to closing)

Closing: Thinking deeply about the story: What do we know about Charlie from the 1st progress report? What clues from the early progress reports suggest Charlie’s low mental abilities? Stamp sheet to track student participation. Minimum of 8 stamps = perfect classwork grade for the week. 1st, 2nd, 3rd highest # of stamps wins a prize. You must be respectful to be called on.

Differentiation:

Standard: Analyze how an author develops and contrasts the POV of different characters/narrator in a text.

Homework: Collect Character Types practice

**Tuesday 11/15/16**

EQ: How does Daniel Keyes use indirect characterization to build an effective story?

Opener: Flashback passage

Work: Mini 2.

Closing: Thinking deeply about the story: What changes become apparent in Charlie immediately following the operation? Stamp sheet to track student participation

Differentiation:

Standard: Analyze how an author develops and contrasts the POV of different characters/narrator in a text.

Homework:

**Wednesday 11/16/16**

EQ: How does Daniel Keyes use indirect characterization to build an effective story?

Opener: Quick prep for quiz.

Work: 1. Quiz on character types. 2. Reading Flowers for Algernon with T chart

Closing: Thinking deeply about the story: Explain the changes in Charlie’s attitude toward Algernon and how Charlie feels about the way Algernon is being treated. Stamp sheet to track student participation

Differentiation:

Standard: Analyze how an author develops and contrasts the POV of different characters/narrator in a text.

Homework:

**Thursday 11/17/16**

EQ: How does Daniel Keyes use indirect characterization to build an effective story?

Opener: What does Donnegan’s Plastic Box Company mean to Charlie?

Work: Read and establish class T Chart of Charlie Gordon’s character traits with text evidence.

Closing: Thinking deeply about the story: Miss Kinnian cries when Charlie tells her that everyone is good. Why? Stamp sheet to track student participation

Differentiation:

Standard: Analyze how an author develops and contrasts the POV of different characters/narrator in a text.

Homework:

**Friday 11/18/16**

EQ: How does Daniel Keyes use indirect characterization to build an effective story?

Opener: Trace your hand on the sheet provided and label each digit as shown on the screen.

Work: Hand Turkey for Flowers for Algernon discussion questions.

Closing: Thinking deeply about the story: Why does Charlie stay home from work on purpose? Stamp sheet rewards

Differentiation:

Standard: Analyze how an author develops and contrasts the POV of different characters/narrator in a text.

Homework: