**AC ELA Lesson Plans for Week of 12/5/16**

**B. Fronk**

**Monday 12/5/16**

EQ: How will your choice of project show your understanding of Flowers for Algernon?

Opener: Project organization

Work: 1. Quiz on Flowers for Algernon. 2. Students will work on their choice of project for Flowers for Algernon. Choices were submitted last week. Students will be divided based on the type of project they are working on and their material needs. A portion of the project grade will be how effectively students used their classroom time.

Closing: Putting projects and materials neatly away. Cleaning up work stations.

Differentiation: By choice and product.

Standard: ELACC7SL5: Create visual displays or multi-media formats to clarify claims and findings and emphasize salient points.

Homework: Students may check out projects to take home, but they must sign that projects will be returned each day to continue work.

**Tuesday 12/6/16**

EQ: How will your choice of project show your understanding of Flowers for Algernon?

Opener: Pass out iResponds and Benchmarks

Work: Mini Touchstone #3. As soon as students finished their benchmark test they may begin working on their Flowers for Algernon Project.

Closing: Putting projects and materials neatly away. Cleaning up work stations.

Differentiation: By choice and product.

Standard: ELACC7SL5: Create visual displays to clarify claims and findings and emphasize salient points.

Homework: Students may check out projects to take home, but they must sign that projects will be returned each day to continue work.

**Wednesday 12/7/16**

EQ: How will your choice of project show your understanding of Flowers for Algernon?

Opener:

Work: SRI testing-7th grade lab. As soon as students finished their benchmark test they may begin working on their Flowers for Algernon Project. Students may use lab access to help with their projects.

Closing: Putting projects and materials neatly away. Cleaning up work stations.

Differentiation: By choice and product.

Standard: ELACC7SL5: Create visual displays to clarify claims and findings and emphasize salient points

Homework: Students may check out projects to take home, but they must sign that projects will be returned each day to continue work.

**Thursday 12/8/16**

EQ: How will your choice of project show your understanding of Flowers for Algernon?

Opener: Project organization meeting

Work: Students will work on Flowers for Algernon Projects. See description of projects in Monday 12/5 work session

Closing: Putting projects and materials neatly away. Cleaning up work stations.

Differentiation: By choice and product.

Standard: ELACC7SL5: Create visual displays to clarify claims and findings and emphasize salient points

Homework: Students may check out projects to take home, but they must sign that projects will be returned each day to continue work.

**Friday 12/9/16**

EQ: How will your choice of project show your understanding of Flowers for Algernon?

Opener: Project organization meeting

Work: Project Day/Project Due

Closing: Collect projects and put materials away neatly.

Differentiation: By choice and product.

Standard: ELACC7SL5: Create visual displays to clarify claims and findings and emphasize salient points

Homework: none