**AC ELA Lesson Plans for Week of 1/16/17**

**B. Fronk**

**Monday 1/16/17**

**MLK Day--No School**

**Tuesday 1/17/17**

EQ: How is ethos, logos and pathos used effectively in our daily life?

Opener: Persuasive skit using Pathos: Characters: Mother, father, two children

Situation: The two 12-year old children are trying to convince their parents why they should be allowed to stay out later than 8pm with their friends.

Type of appeal to use in persuading: Pathos-Make parents/viewer feel sympathy for the children’s situation of having to come home at 11:00 p.m.

Students will write a quick skit. One student’s skit will be chosen and the author chooses the actors and we watch!!!

Work: Are you ready to sell ice to an eskimo? Persuasion practice with the ppt images…

Closing: Fronk Progress Report

Differentiation: Learning is differentiated by individual student response to note taking and group work with ppt images.

Standard: ELAGSE7RI8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Homework: Review the ppt on the blog

**Wednesday 1/18/17**

EQ: How important is choice in reading for pleasure?????

Opener: Writing into the Day. How often do you read for your own enjoyment? What was the last book you read? Did you choose it or was it required for school?

Work: Biblionasium Day in the Media Center

Closing: Book talk: Middle School the Worst Years of My Life by James Patterson

Differentiation: by student choice

Standard: ELAGSE7RL10: By the end of the year, read and comprehend literature,

including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently.

Homework: none

**Thursday 1/19/17**

EQ: What is an apologia?

Opener: Practice ads for Ethos, Logos and Pathos

Work: Introduce the Apologia assignment.

Closing: What questions do you have?

Differentiation: By choice and product for RAFT assignment

Standard: CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence. CCSS.ELA-Literacy.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis or relevant content.

Homework: Apologia final draft due Tuesday, January 24th.

**Friday 1/20/17**

EQ: What makes an apologia effective?

Opener: Joey from Friends clip <https://www.youtube.com/watch?v=bIIm7yBdUG4>

Is this an apology?????

Work: Writing Day-students will choose from RAFT menu to brainstorm ideas for Apologia. Students will write 1st draft of Apologia. Anchor activity is ELP practice sheet which is due Monday, January 23rd.

Closing: Luck of the Draw Student name(s) are drawn from a container to be the summarizers of the current day’s information.

Differentiation: By choice and product for RAFT assignment

Standard: CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence. CCSS.ELA-Literacy.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis or relevant content.

Homework: Apologia final draft due Tuesday, January 24th and Ethos, Logos, Pathos practice sheet is due Monday, January 23rd. Quiz on Ethos, Logos and Pathos on Monday.