**AC ELA Lesson Plans for Week of 1/23/17**

**B. Fronk**

**Monday 1/23/17**

EQ: What are some effective ways to edit writing?

Opener: ELP practice ad: Wash your hands

Work: 13 question self-quiz on ELP. Self-edit and peer edit of Apologia. Speech and Listener Guidelines/Rubric. Brain Break <https://www.youtube.com/watch?v=l5-EwrhsMzY> Letter to a Person on Their 1st Day

Closing: 3 people/3 things

Differentiation: Student work is differentiated through choice and product in RAFT assignment for the Apologia

Standard: CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence. CCSS.ELA-Literacy.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization and analysis or relevant content.

Homework: Final draft of Apologia due 1/24/17. Quiz on Ethos, Logos and Pathos 1/24/17. Practice speech!

**Tuesday 1/24/17**

EQ: How well do students understand the persuasive technique of ethos, logos and pathos?

Opener: ELP practice with visual ad: car facts

Work: Quiz and make copies of Final Draft. Brain Break <https://www.youtube.com/watch?v=OoHdwUEfBts>

Guide to Making a New Friend

Closing: Luck of the Draw-student name is drawn from basket. Student summarizes the learning of the day.

Differentiation: Student work is differentiated through choice and product in RAFT assignment for the Apologia

Standard: ELAGSE7RI8: Trace and evaluate the argument and specific claims in a text,

assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Homework: Practice speech

**Wednesday 1/25/17**

EQ: What are the elements of a great speech/presentation? How does a great listener behave?

Opener: The important thing about giving a speech is… (student’s opinion)

Work: Speeches

How to make Choices!

Closing: stretching and brain break Brain Break <https://www.youtube.com/watch?v=gdsCUExLE-Y>

Differentiation: by product and style of speech

Standard: ELAGSE7SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Homework Practice speech

**Thursday 1/26/17**

EQ: What are the elements of a great speech/presentation? How does a great listener behave?

Opener: The important thing about being an audience is…(student’s opinion)

Work: Speeches and 8th grade career fair

Closing: stretching and brain break <https://www.youtube.com/watch?v=ghk-nDJB3Tk> How to Disagree

Differentiation: by product and style of speech

Standard: ELAGSE7SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Homework: Practice speech

**Friday 1/27/17**

EQ: What are the elements of a great speech/presentation? How does a great listener behave?

Opener: What suggestions do you have to improve the Apologia assignment?

Work: Speeches Brain Break <https://www.youtube.com/watch?v=yA5Qpt1JRE4>

25 Reasons to be Thankful

Closing: Congratulations/wrap up of Apologia assignment

Differentiation: by product and style of speech

Standard: ELAGSE7SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Homework: