**AC ELA Lesson Plans for Week of 8-29-16**

**B. Fronk**

**Monday 8/29**

EQ: How does POV affect our reading of a story?

Opener: New Seating Chart & Grammar Corrections from Alchemist passage.

Work: 1. POV Notes-review and highlight, glue into comp books. 2. Begin reading The Alchemist using Active Reading Chart

Closing: Summarizing the text emphasizing understanding of POV.

Differentiation: Teacher will read and students will listen to audio either at desktops or on their phone/device.

Standard: ELACCRL6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Homework:

**Tuesday 8/30**

EQ: What adversity does Santiago face?

Opener: Writing into the Day: Santiago receives a Call to adventure= he will gain something of physical or spiritual value and an opportunity to face the unknown. Would you make the same decision if you were in his shoes? Why or why not?

Work: Reading The Alchemist with active reading chart

Closing: Summarize text: Muddy Moment—What frustrates and confuses you about the text? Why?

Differentiation:

Standard: ELACC7RL1 Cite several pieces of textual evidence ELACC7RL3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Homework:

**Wednesday 8/31**

EQ: What adversity does Santiago face?

Opener: Proofreading (conventions) from the text, students will find 5 mistakes in a paragraph from the 1st chapter.

Work: Reading The Alchemist with Active Reading Chart.

Closing: Summarizing the text with Stem—I believe that \_\_\_\_\_\_\_\_\_\_\_\_\_because \_\_\_\_\_\_\_\_\_\_\_. I am confused by \_\_\_\_\_\_\_.

Differentiation:

Standard: CCSS.ELA-L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Homework:

**Thursday 9/1**

EQ: What adversity does Santiago face?

Opener: Writing into the Day prompt—

Work: Reading Alchemist part 1 with active reading chart and character chart

Closing: Summarizing reading and complete character chart to this point.

Differentiation:

Standard: CCSSELA.L.7.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content.

**Friday 9/2**

EQ: How well are students comprehending The Alchemist?

Opener: Proofreading into the Day a passage from part 1 of The Alchemist.

Work: 1. Reading quiz. 2. Reading The Alchemist and summarizing text

Closing: Character Chart

Homework:

Differentiation:

Standard: ELACC7RL1 Cite several pieces of textual evidence ELACC7RL3 Analyze how particular elements of a story or drama interact