**ELA Lesson Plans for Week of 1/23/17**

**B. Fronk**

**Monday 1/23/17**

EQ: What is poetry?

Opener: What is poetry? K-W-L chart about Poetry.

Work: Introduction to Poetry. Each student has poetry book with poetry examples and writing space. Students will design and illustrate the cover of their book with an acrostic poem for “Poetry.” Brain Break <https://www.youtube.com/watch?v=l5-EwrhsMzY> Kid President Letter to a Person on Their 1st Day

Closing: Luck of the Draw

Differentiation: student work will be differentiated by product in cover design.

Standard: ELAGSE7RL5: Analyze how a drama’s or poem’s form or structure (e.g.,

soliloquy, sonnet) contributes to its meaning.

Homework: review ppt on blog. Poetry Book due Tuesday, January 31st.

**Tuesday 1/24/17**

EQ: What is Diamante and Synonym Poem?

Opener: Why do you think people are scared of learning or reading about poetry?

Work: Students will read and analyze examples of synonym and

Diamante poems. Students will write a synonym and diamante poem for their poetry book. Brain Break <https://www.youtube.com/watch?v=OoHdwUEfBts>

Guide to Making a New Friend

Closing: Illustrate your diamante and synonym poetry.

Differentiation: More advanced or motivated students may move on in the poetry book. Poetry analysis can be reduced with highlighter for students who need more time/less quantity.

Standard: ELAGSE7RL5: Analyze how a drama’s or poem’s form or structure (e.g.,

soliloquy, sonnet) contributes to its meaning.

Homework: review ppt on blog. Poetry Book due Tuesday, January 31st.

**Wednesday 1/25/17**

EQ: What is cinquain and haiku poetry?

Opener: What skills do you think are especially important to have when writing poetry?

Work: Students will analyze examples of cinquain and haiku poetry. Students will write a haiku and cinquain poem. Students will illustrate the poem.

Closing: stretching and brain break Brain Break How to Make Choices <https://www.youtube.com/watch?v=gdsCUExLE-Y>

Differentiation: More advanced or motivated students may move on in the poetry book. Poetry analysis can be reduced with highlighter for students who need more time/less quantity.

Standard: ELAGSE7RL5: Analyze how a drama’s or poem’s form or structure (e.g.,

soliloquy, sonnet) contributes to its meaning.

Homework: review ppt on blog. Poetry Book due Tuesday, January 31st.

**Thursday 1/26/17**

EQ: What is a Limerick? How is personification used in poetry?

Opener: Copy the definition and example of personification on the last page of the poetry book.

Work: Students will analyze a limerick and write a limerick. Students will write a poem with personification by studying an object in detail, using the sense of sight. Students will also highlight the personification in the examples.

Closing: Brain break <https://www.youtube.com/watch?v=ghk-nDJB3Tk> How to Disagree

Differentiation: by student process and product.

Standard: ELAGSE7RL5: Analyze how a drama’s or poem’s form or structure (e.g.,

soliloquy, sonnet) contributes to its meaning.

Homework: review ppt on blog. Poetry Book due Tuesday, January 31st.

**Friday 1/27/17**

EQ: How is Simile used in poetry?

Opener: Write the definition and example of simile on the last page of the poetry book.

Work: Students will highlight the similes in the example poems in their poetry book. Students will write a poem which includes simile by studying an object in detail using sight, smell,and touch. Brain Break <https://www.youtube.com/watch?v=yA5Qpt1JRE4>

Closing: Students will illustrate the poem.

Differentiation: by student process and product

Standard: ELAGSE7RL5: Analyze how a drama’s or poem’s form or structure (e.g.,

soliloquy, sonnet) contributes to its meaning.

Homework: review ppt on blog. Poetry Book due Tuesday, January 31st.