ELA Plans for the week of 2/13/17

Ms. Fronk

**Monday 2/13/17**

EQ: What tools are needed to examine literature?

Opener:

Work: Students will read and respond to guided questions on Seventh Grade by Gary Soto

Closing:

Differentiation:

Standard: ELAGSE7RL1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Homework:

**Tuesday 2/14/17**

EQ: What tools are needed to examine literature?

Opener: Writing into the Day. Prompt for Seventh Grade by Gary Soto

Work: Re-read Seventh Grade by Gary Soto. Students will work in silent conversation groups to determine author’s purpose, themes, and plot summary.

Closing: groups choose top responses and present.

Differentiation: differentiated by written student responses on the silent discussion sheets.

Standard: ELAGSE7RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Homework: none

**Wednesday 2/15/17**

EQ: How does the text structure an author chooses contribute to our understanding?

Opener: Chomp 168 (ELA Chomp 1)

Work: Text Structure Foldable

Closing: Luck of the Draw

Differentiation: foldable is differentiated for physical/kinesthetic learners

Standard: ELAGSE7RI5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas

Homework: none

**Thursday 2/16/17**

EQ: What do we know/need to know about the standards tested in Mini Benchmark 1,Qtr 3?

Opener: Chomp 159 (ELA Chomp 2)

Work: Mini Benchmark 1, Qtr 3

Closing: Class discussion—So far, has your experiences in 7th grade been similar or different from Victor’s?

Differentiation: self-differentiated by student’s individual responses to assessment and class discussion.

Standard: Assessing standards ELAGSE7RI5, ELAGSE7RL4 and ELAGSE7RL1

Homework: none

**Friday 2/17/17**

EQ: How well did we understand the content of Seventh Grade by Gary Soto

Opener: Chomp 152 (ELA Chomp 3)

Work: Quiz on Seventh Grade by Gary Soto. Character illustration sheet with text annotation.

Closing: Over the break please read a book for Biblionasium review and Fronk’s Preview of what’s coming next…

Differentiation: Illustration sheet differentiated for visual special learners

Standard: ELAGSE7RL3: Analyze how particular elements of a story or drama interact

Homework: