**7th ELA Lesson Plans for Week of May 1st**

**Ms. Fronk**

**Monday 5/1/17**

EQ: How will your storybook reflect what you’ve learned about literary devices and narrative technique?

Opener: Behavior expectations in the computer lab

Work: Students will show their completed paper and pencil story map for 20 pts. Students will use the story map to begin creating their children’s storybook using ppt. Assignments includes guidelines for inserting literary devices, transitions, illustrations and appropriate font and text size. Theme slide is also required.

Closing: Save work to student number and log off.

Differentiation: By choice and product. The storybooks may be about any school appropriate topic and may include any school appropriate characters, etc.

Standard: ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

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**Tuesday 5/2/17**

EQ: How will your storybook reflect what you’ve learned about literary devices and narrative technique?

Opener: Behavior expectations in the computer lab

Work: Students will show their completed paper and pencil story map for 20 pts. Students will use the story map to begin creating their children’s storybook using ppt. Assignments includes guidelines for inserting literary devices, transitions, illustrations and appropriate font and text size. Theme slide is also required.

Closing: Save work to student number and log off.

Differentiation: By choice and product. The storybooks may be about any school appropriate topic and may include any school appropriate characters, etc.

Standard: ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

**Wednesday 5/3/17**

EQ: How will your storybook reflect what you’ve learned about literary devices and narrative technique?

Opener: Behavior expectations in the computer lab

Work: Students will show their completed paper and pencil story map for 20 pts. Students will use the story map to begin creating their children’s storybook using ppt. Assignments includes guidelines for inserting literary devices, transitions, illustrations and appropriate font and text size. Theme slide is also required.

Closing: Save work to student number and log off.

Differentiation: By choice and product. The storybooks may be about any school appropriate topic and may include any school appropriate characters, etc.

Standard: ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

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**Thursday 5/4/17**

EQ: How will your storybook reflect what you’ve learned about literary devices and narrative technique?

Opener: Behavior expectations in the computer lab

Work: Students will show their completed paper and pencil story map for 20 pts. Students will use the story map to begin creating their children’s storybook using ppt. Assignments includes guidelines for inserting literary devices, transitions, illustrations and appropriate font and text size. Theme slide is also required.

Closing: Save work to student number and log off.

Differentiation: By choice and product. The storybooks may be about any school appropriate topic and may include any school appropriate characters, etc.

Standard: ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

**Friday 5/5/17**

EQ: What predictions can I make about my future self?

Opener: Sub will take attendance or students will find their split classroom

Work: Sub plans or split work. Students will write a letter to themselves that will be delivered to them in the future. Students choose what year they want to letter to be delivered. Students will upload letter to futureme.org.

Closing:

Differentiation: By choice and product.

Standard: ELAGSE7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.