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| **Standards** | **Verbs** | **Nouns** | **Skills Necessary** |
| **STEP 1: Choose a Standard**Example: RL7.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.Determine a theme or central idea of a text and analyze its development over the course of the text. | **STEP 2: Identify the verbs**• cite• support• analyze | **STEP 3: Identify the nouns**• textualevidence• analysis• inferences | **Step 4: Identify the skills needed**Find words in the text (story) that prove my ideas.Find words in the text that prove my guesses. |
| Analyze how particular elements of a story or drama interact.  |  |  |  |
| Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.  |  |  |  |
| Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences. |  |  |  |
| Engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics, texts and issues, building on others ideas and expressing their own clearly. |  |  |  |
| Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.  |  |  |  |